

Gift of Life Institute Virtual Classroom Trainings (2019)

Improving Organ Authorization Rates Utilizing the Dual Advocacy® Model (VCT)

- March 3–April 6; July 14-August 17; October 21-November 23
- Virtual classroom training
 - Conducted online; five weeks; approximately three hours per week
 - Combination of eLearning modules, instructor-led webinars, threaded discussion boards, WebEncounter, online assignments and assessments
- Targeted Audience: Donation professionals conducting family conversations for organ donation





Improving Tissue Authorization Rates Utilizing the Dual Advocacy® Model (VCT)

- January 13-February 23; June 2-July 13; September 8-October 19
- Virtual classroom training
 - Conducted online; six weeks; approximately three hours per week
 - Combination of eLearning modules, instructor-led webinars, threaded discussion boards, WebEncounter, online assignments and assessments
- Targeted Audience: Donation professionals conducting family conversations for tissue donation

Conducting the Donor Risk Assessment Interview (DRAI) (VCT)

- November 3-23
- Virtual classroom training
 - Conducted online; three weeks; approximately two hours per week
 - Combination of eLearning modules, instructor-led webinars, threaded discussion boards, WebEncounter, online assignments and assessments
- Target Audience: Donation professionals conducting the Donor Risk Assessment Interview
- CEU credits

Hospital Development - Building Strong Hospital Partnerships (VCT)

- May 13-June 9; September 16-October 13
- Virtual classroom training
 - Conducted online; four weeks; approximately three hours per week
 - Combination of eLearning modules, instructor-led webinars, threaded discussion boards, WebEncounter, online assignments and assessments
- Examines the elements of hospital service planning with an emphasis on designing strategic solutions for improving outcomes
- Target Audience: Learners who have been exposed to the basic principles and practices related to hospital development for organ donation



